

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The premium must be spent by school proprietors on making additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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| Academic Year: | 2020/2021 |
| Total Funding Allocation: | £17,500 |
| Actual Funding Spent: | |

Eaton Bray Academy

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <ul style="list-style-type: none"> Providing targeted activities or support to involve and encourage the least active children. | <ul style="list-style-type: none"> Selected children to take part in the 'Change 4 Life' sessions run by the School Games Officer. Use funding to support families in paying for after school sports who would otherwise not be able to afford it? | £1,700 (School Games Package.) £250 | <ul style="list-style-type: none"> Increased physical activity by the least active children |
| <ul style="list-style-type: none"> Encouraging active play during break times and lunchtimes. | <ul style="list-style-type: none"> increase the amount of physical activity at playtimes and lunchtimes by providing staff with specialist training of playtime games. Increased use of gym equipment and trim trail – all classes to have one session per week on each. (Two sessions on trim trail for EYFS & KS1 classes.) Incentives to walk and run | £300 | <ul style="list-style-type: none"> Increased physical activity by all Positive impact on behaviour and wellbeing |
| <ul style="list-style-type: none"> Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim. | <ul style="list-style-type: none"> Year 4 children to attend swimming lessons for at least half a term. | £1,800 | <ul style="list-style-type: none"> All children able to swim by the end of KS2 |

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| <ul style="list-style-type: none"> Raise the profile of girls' football within the school. | <ul style="list-style-type: none"> Participate in the Girls Football Programme. Teaching assistant to take part in the Shooting Stars Disney Training & run an after school or lunch time club. | Free £650 – lunchtime club | <ul style="list-style-type: none"> More girls have played football Girls choose to play football |
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|---|---|------------------------|--|
| <ul style="list-style-type: none"> Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school. | <ul style="list-style-type: none"> Children in Year 4 to be trained as Junior Sports Leaders by the School Games Officer. Sports Leaders to support teachers by setting up activities. Sports Leaders run activities at play time/lunctime/during sports day. | Included in SG package | <ul style="list-style-type: none"> Children become confident in supporting and leading activities. Children lead activities throughout the year. Children support teachers. Sports Leaders set good examples for sportsmanship/leadership/responsibility |
| <ul style="list-style-type: none"> Sporting success celebrated in school | <ul style="list-style-type: none"> Award assembly – weekly National / International events brought to children's attention via Newsround, Espresso news etc Medals / cups / certificates presented Sports noticeboard in hall | £200 | <ul style="list-style-type: none"> Children keen to succeed and their achievement is shared and valued. |
| <ul style="list-style-type: none"> Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching. | <ul style="list-style-type: none"> Children in Year 5 to take part in Bikeability course. Participation in Walk to School week. 15 minutes extra exercise daily for all classes. Teachers to plan in active lessons across the curriculum where appropriate | £200 | <ul style="list-style-type: none"> Healthier children. Daily activity becomes a normal part of lifestyle for children. |
| <ul style="list-style-type: none"> Healthy lifestyles for children | <ul style="list-style-type: none"> Daily fresh fruit and vegetables available as a snack for all children in school | £50 | <ul style="list-style-type: none"> Healthier children. Improved concentration in lessons. |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <ul style="list-style-type: none"> Qualified sports coaches to work alongside teachers to enhance current | <ul style="list-style-type: none"> Arrange for external coaches to come in – rugby and hockey. | Included in SG package | <ul style="list-style-type: none"> Links are formed with local clubs/coaches and provide staff with opportunities for team |

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| opportunities offered to pupils. | <ul style="list-style-type: none"> Teachers to observe during coached lessons to support their subject knowledge and give them ideas for future planning. | | coaching as well as provide children with further opportunities in their chosen sports. |
| <ul style="list-style-type: none"> Provide teachers with CPD and resources to help them teach PE and sport more effectively to all pupils. | <ul style="list-style-type: none"> Plan CPD sessions for staff to support with planning and teaching of PE lessons. Teachers to complete questionnaires to identify their strengths and areas for improvement. | Included in SG package | <ul style="list-style-type: none"> Teachers more confident to plan and deliver PE lessons. Teachers have improved subject knowledge in a range of different sports. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <ul style="list-style-type: none"> Children have opportunities to try a broad range of sports and activities | Whole day of alternative sports in which every child takes part – including Boxing, Boccia, Kurling, Human Hungry Hippos, Tennis, Rugby, Dance, Tennis, Assault course etc | Included in SG package | <ul style="list-style-type: none"> Every child has experienced a wider range of sports and tried something new. |
| <ul style="list-style-type: none"> Walking and running encouraged and valued both in and out of school | <ul style="list-style-type: none"> Marathon club Hiking club Minibus used for travel to nearby areas to experience a range of off-road venues – Ashridge, Dunstable Downs etc. | £4,650 – school mini bus costs | Walking and running experienced both in school and in a variety of locations |
| Providing more and broadening the variety of extra-curricular activities after school (post-Covid restrictions.) | After school clubs to restart once allowed, to include a range of sports such as dance, yoga, fitness sessions. | £3,250 – asc x 5 days | Children have had the opportunity to attend after school clubs covering a wider range of sports. |

Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <ul style="list-style-type: none"> Increasing and actively encouraging pupils' participation in the School Games Organising, coordinating and entering more sport competitions or tournaments within the school or across the local area. | <ul style="list-style-type: none"> Use of school minibus to enable teams to travel elsewhere for matches and tournaments. Take part in as many local tournaments as possible Children to take part in a whole school sports day | Mini-bus hire (see figure above.) Included in SG package. | <ul style="list-style-type: none"> Children enjoy competitive sport. Children experience winning and losing. Children develop good sportsmanship. Children have new experiences. |

PE and Sport Premium Impact Review

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| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | | |
| | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 5: Increased participation in competitive sport | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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Meeting National Curriculum Requirements for Swimming and Water Safety

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| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ? | |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |